

What we Intend

How we Implement this

What is the Impact?



Children experience **Joy, Love and Laughter** daily and become part of our community where their voices are heard and respected

- Strong key worker approach to allow practitioners to create secure bonds with children and their families.
- Take time to celebrate achievements from setting and home with the children.
- Practitioners are there for cuddles, comfort and fun within the children's day.
- Practitioners take time to make memories with the children.
- Children are celebrated within our environment, family photos, photo books and their artwork displayed.
- Rooms mix in garden.

- *Secure attachments creating children who feel happy, safe and secure.*
- *Children who feel a sense of belonging*
- *A love of families as children mix with siblings and learn to care for each other.*
- *Respect for others of different age, abilities and cultures.*

Children to discover a **love of literature.**

- Books are celebrated in all rooms and used in all areas of the environment
- Practitioners spend time sharing books 1:1 or in groups daily.
- Lending library – to encourage a love of books at home.
- Resources to support stories such as story sacks, and small world sense.
- A wide range of age-appropriate books provided, story telling, information and interactive books.
- Books are distributed around the rooms to support imagination and open conversations

- *Children with good language skills and a large bank of words. Children can use these to effectively communicate.*
- *Children with strong imaginations*
- *Children who ask questions and use books to discover about the world around them.*
- *Children who have an understanding that written words can translate to spoken language.*

Children to become **resilient and independent in their self care** skills as well as their learning .

- Children given time throughout the day to develop independence skills
- Praise and encouragement offered
- Children encourage to take care of belongings
- People who help us – recourses within the environment
- Children encouraged to take the lead in there learning by adults listening to ideas and offering an open-ended environment linked with current interests.

- *Children who look after their belongings and respects resources within the environment*
- *Children that have an understanding*
- *Children that feel empowered to lead their learning*

Children to understand that they are **part of the wider world**, showing respect for those around them (celebrating our differences)

- Cultural Festivals celebrated
- Children and parent are encouraged to share celebrations and festivals celebrated in their families and communities, to enable this to be celebrated in setting.
- Cultural recourses throughout our environment such as musical instruments, role play.
- Golden rules promoted throughout nursery; children encouraged to use manners
- Our Elves pre-school room take part in a Pen pal and Map project

- *Children have an understanding of people, places and cultures that may be similar of different to their own.*
- *Children are aware of and can follow rules and boundaries in the nursery.*
- *Children are kind and show respect to each other and the environment.*

Children to be **confident in their physical abilities** and develop a **love for being outdoors** (in all weather)

- Outdoor play imbedded into our day; All children have access to outdoor play daily.
- Provide children with an exciting, open-ended environment that offers challenge and opportunity to take risks in a safe and controlled way.
- Children build to participate in regular forest school sessions within a local woodland
- Children regularly taken into community to explore local area such as the woodland park and fields
- Children to have appropriate clothing to allow for safe outdoor play in all weathers

- *Children who are happy to explore the world and what it has to offer, in all weathers*
- *Children who have an understanding of the four seasons and changes in the weather and environment during these.*
- *Children have a love for the outdoors and are happy to spend regular time within the outdoor environment promoting good mental health.*

Children develop a solid **understanding of their own and other`s emotions** and ways to express and manage these.

- Adults spend time with children during emotional storms – key adults support during these more challenging times
- Adults label emotions to support be these happy or sad
- Resources in environments linked with emotions and labeling these to allow for visuals
- Emotions based books

- *Children who are beginning to manage conflicts and challenges that arise within their play*
- *Children who are able identify their own and others' emotions.*
- *Children can begin to use some techniques to help regulate their emotions.*